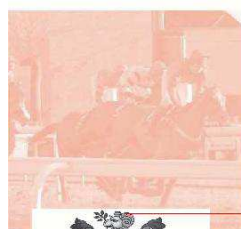
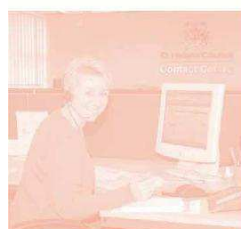
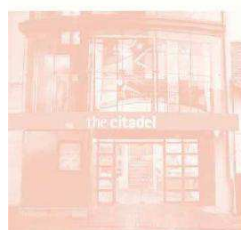


Person Specification

Post: Learning Assistant Level 2



| Knowledge | E = Essential D = Desirable | Identified by |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------|
| Demonstrate an understanding of the national curriculum and other basic learning programmes/ techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies) | E | Application Form (AF) |
| An awareness and an understanding of issues of inclusion, especially within a school setting | E | Interview (I) |
| Training in Special Educational Needs strategies | D | AF, I, |
| Skills and Abilities | E = Essential D = Desirable | Identified by |
| Ability to work effectively within a team environment, understanding classroom roles and responsibilities | E | I and References (R) |
| Ability to build effective working relationships with all pupils and colleagues | E | R |
| Ability to promote a positive ethos and promote a positive attitude as a role model | E | I, R |
| Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles | E | I,R |
| Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims | E | I,R |
| Able to liaise sensitively and effectively with parents and carers recognising the role in pupils' learning | E | I,R |
| Excellent numeracy and literacy skills as required | E | AF |
| Ability to undertake structured and agreed learning activities | E | I |
| Ability to undertake clerical/administrative duties and provide support as required | E | AF, I |
| The ability to prepare and organise a range of resources to support learning programmes | D | AF, I |
| Effective use of ICT to support learning | D | AF |
| Training in the literacy/numeracy strategy | D | AF |
| Training in Special Educational Needs strategies | D | AF |

Post: Learning Assistant Level 2

| Qualifications | E= Essential D=Desirable | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------|
| NVQ II or equivalent in Teaching Assistance | D | AF |
| Experience | E = Essential D = Desirable | Identified by |
| Relevant experience of working with and/or caring for children within a specified age range/subject area | E | AF |
| Above within an educational setting | D | AF, I |
| Professional Values and Practice | E= Essential D= Desirable | Identified by |
| <p>Must be able to demonstrate all of the following:</p> <p>Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.</p> | E | I, R |
| Special Attributes required of the Candidate | E = Essential D = Desirable | Identified by |
| Participate in relevant training and development opportunities | E | AF, I |
| Undertake appointed person certificate in first aid administration | D | I |
| Ability to form and maintain appropriate relationships and personal boundaries with children and young people | E | I, R |
| An ability to fulfil all spoken aspects of the role with confidence through the medium of English. | E | I |



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